

History of School Violence

History of School Violence









- Schools are supposed to be safe environments for children.
- Parent expectation of safety at school instead of traumatization





The tragedy

- Familiar scenes of schools
- A
- surrounded by Law Enforcement and students running from the building
- There is no one in this room that is not familiar with this topic
- "School Shooter" is no longer a term that needs to be defined







- We have not been able to prevent all school shootings
- No one who works in schools thinks is something we made up or are watching a terrible movie







Sad but True

387 shootings in the US since 1992

- 59% of victims were between ages of 10-19
- 69% of shooters were between ages 10-19

Stoptheshootings.org













Where does this happen?

- California 69 shootings
- Texas 29 shootings
- Florida 21 shootings
- Illinois -19 shootings

Minnesota – 5 shootings





Minnesota

- Red Lake High School
 - **3/31/2005**
- Ricori High School
 - **9/24/2003**
- Middle River High School
 - **2/8/1993**

- Grand Rapids High School
 - **10/5/1966**
- City, Inc
 - **4/15/2003**





Historical Perspective of School Violence







Deadliest Attack on an American School?



Bath, MI - May 18, 1927



Andrew Kehoe

Bombing/Suicide bombing
Secondary attack
45 dead, including Kehoe













- 36 school shootings between 1928-1997
- 62 students and adults murdered
- 1997: 3 incidents resulting in 6 deaths Bethel, Alaska Pearl, Mississippi West Paducah, Kentucky



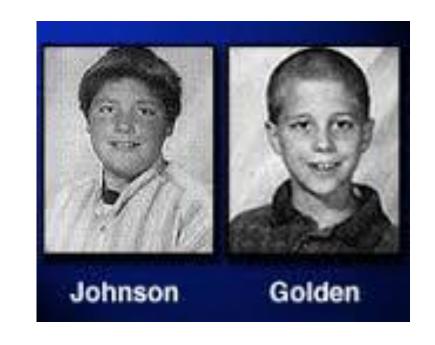




Jonesboro, AR - March 24, 1998

Westside Middle School Mitchell Johnson, 13 Andrew Golden, 11

Pulled fire alarm, shot victims fleeing: 5 dead 10 injured









Columbine High School April 20, 1999

Eric Harris, 17 Dylan Klebold, 18

- 13 dead
- 21 injured
- 3 injured escaping









Columbine

- Weapons
- Explosives







Columbine Weapons



Columbine: Secondary Devices







Vehicles Contained:

- Two 20 lb. Propane tanks
- 20 gallons gasoline
- Misc. propane/comb. Liquid
- Pipe bombs
- Clocks





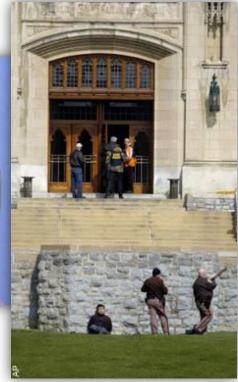
Virginia Tech - April 16, 2007

Seung-Hui Cho, 23

- 32 dead
- 17 injured
- 6 injured escaping

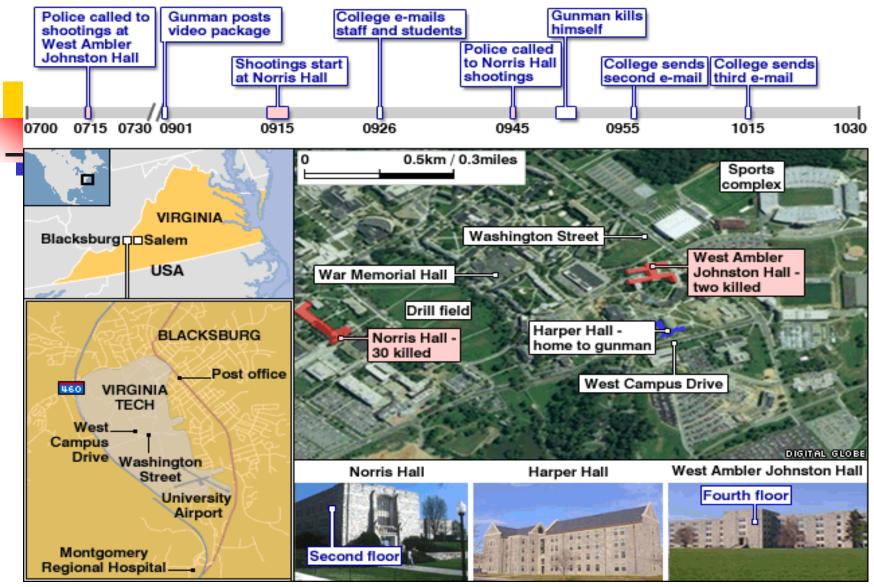






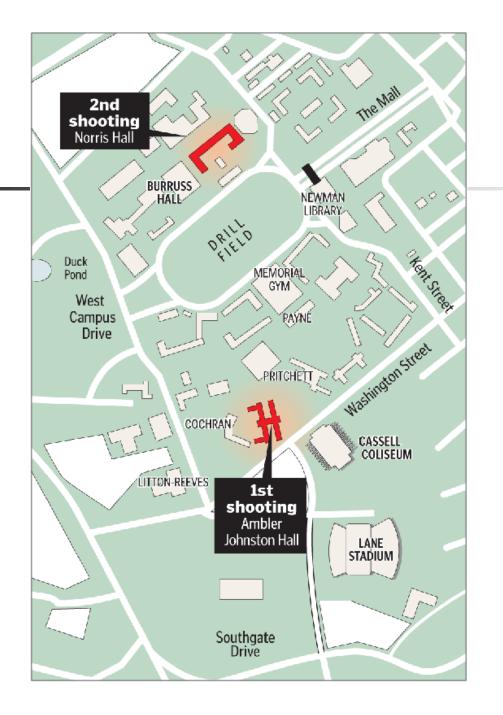












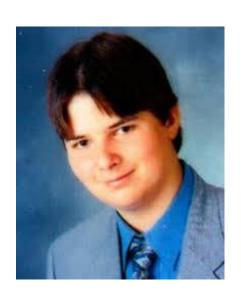




Success Technical Academy (OH) – October 10, 2007

- Asa Coon (14)
- 5 killed
- .22 and .35 calibre handgun











- Was suspended from school for being involved in a fight
- Snuck into the school the next day armed with 3 knives, 2 handguns & 2 boxes of ammo
- Committed suicide after police arrived
- Security was eliminated due to budget cuts

Chardon (OH) High School – Feb 27, 2012

- TJ Lane, 17
- 3 dead
- 2 injured
- .22 Caliber handgun used
- Suspect located by police within 1 mile of the school







Chardon shooting victims















- Posted his intentions on facebook
- History of psychosis and hallucinations
- Described as "sad" and had been bullied
- History of assaultive behavior







- At sentencing he was given an opportunity to speak to the victim's families. This is his statement:
- "this hand that pulled the trigger that killed your sons now masturbates to their memory. Fuck all of you" and gestured the middle finger







- 11 incidents of school violence
- 13 students and adults died
- 9 students and adults wounded
- 8 occurred in January





Taft Union High School (CA) - January 10, 2013

- Bryan Oliver, 16
- 3 wounded
- Significance of social media
- WARNING SIGNS were ignored









Who was Bryan Oliver?

- He was a very well known time bomb and had published a hit list in the previous year for which he was suspended for 5 days
- He previously identified his targets
- He talked about the large amount of ammo he possessed
- He was a victim of bullying
- He wrote and posted a story online about a bullied student who kills his former tormentors







- Karl Pierson, 18
- 2 dead
- Targeted a teacher who disciplined him







Karl Pierson

- Entered the school through a door propped open
- Anger towards a staff member
- Carried a shotgun, machete, and 2
 Molotov cocktails
- Randomly shot twice while walking down the school hallways







- Shot a student who was unknown to him.
- Lit a Molotov cocktail
- Was confronted by the SRO who ordered him to drop his weapon. He committed suicide

Was a school athlete and an Eagle Scout



Berrenda Middle School (NM) – January 14, 2014

- Mason Campbell, 12
- 2 wounded
- Sawed off 20 gauge shotgun
- Incident was planned
- Lasted 10 seconds



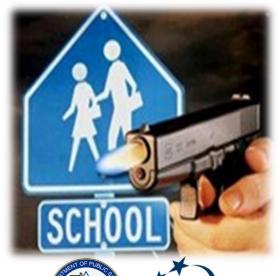






Non-Student School Shootings

- Platte Canyon High School -Bailey, CO
- West Nickel Mines School -Lancaster County, PA
- Sandy Hook, CT







Bailey, CO Video







Platte Canyon High School, Bailey, CO - Sept. 27, 2006



- Rural high school, 480 students
- 770 students in district
- 1 student death
- Suspect committed suicide









Morrison enters classroom

Threatens with handgun and claims to possess

explosives

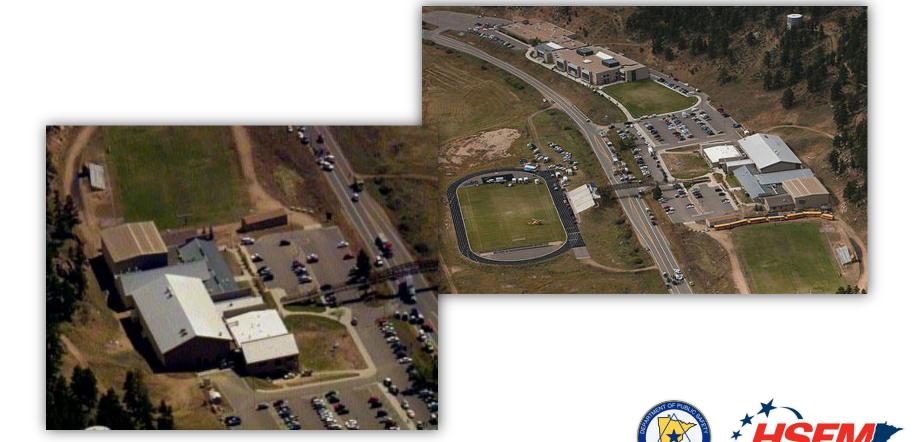
Orders teachers and male students to leave

- Six female hostages
- Sexually assaulted hostages











8:42 a.m.: Morrison's Jeep is seen arriving in the

upper administration parking lot

8:44 a.m.: Morrison's Jeep departs

8:46 a.m.: Morrison's Jeep is seen in the space

where it will later be discovered

It departs eleven minutes later

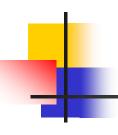
9:44 a.m.: Morrison's Jeep returns

10:53 a.m.: Morrison exits Jeep

11:40 a.m.: First call from school to Park County

Sheriff's office

11:43 a.m.: First officer arrives at school



- Negotiations are indirect
- Negotiators get four students released
- Cease at 3:30 pm
- Morrison establishes4:00 pm deadline
- SWAT entry 3:35 pm





- Shots fired
- Morrison shoots Emily Keyes
- Morrison commits suicide
- Morrison: 3 nonfatal wounds, 1 fatal, self inflicted







Amish School Video









West Nickel Mines School Oct. 2, 2006

- Rural Amish school
- 5 students murdered
- 5 injured
- Suspect committed suicide











West Nickel Mines School

- Charles Carl Roberts IV
- 32 years old
- No known connection
- Planning for at least a week







West Nickel Mines School

Brought with:

- lumber
- shotgun, rifle, pistol w/ 600 rounds of ammo
- wooden board w/eye hooks
- wires & chain
- change of clothes
- toilet paper
- stun gun
- cable ties
- sexual lubricant







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West Nickel Mines School

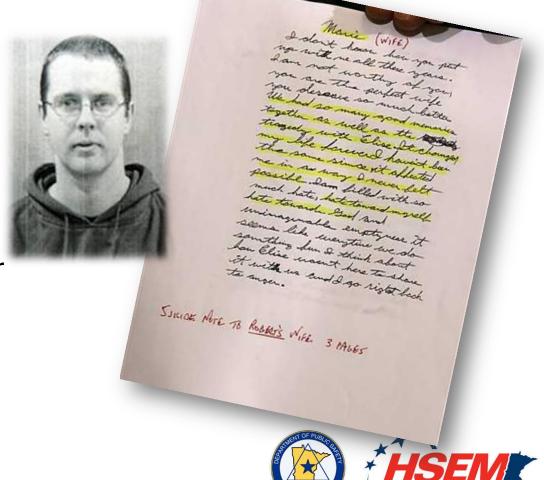
03:00	Roberts arrives home from work
07:30	Roberts gets children ready for school with wife
08:45	Roberts walks children to bus stop
09:14	Roberts buys eye bolts, zip ties and hardware from store
10:00	Roberts arrives at West Nickel Mines Amish School
10:30	Teacher from Amish school calls authorities
10:42	First trooper on scene
10:50	Roberts calls his wife:
	"I am not coming home. The police are here."
11:07	Roberts begins shooting

Homeland Security and Emergency Manageme

West Nickel Mines School

Motive

- Roberts left suicide notes for wife and three children
- Claimed he'd abused relatives 20 years prior
- Lost a child at birth 9 years earlier





West Nickel Mines School

Speculation by State Police:

- School was close by
- Girls at school
- No security
- Intent of sexual assault
- Revenge







Sandy Hook Elementary



Sandy Hook Elementary (CT) - December 14, 2012

- Adam Lanza, 20
- 27 killed
- 2 injured
- Mother found deceased inside their residence











Sandy Hook

- Adam Lanza entered
 SHES through locked front door
- Entered main hallway and shot Principal and school Psychologist
- Entered classroom of Kindergarten shooting 14 students and 2 adults. Entered 1st grade room killing 6 students and 2 adults.



To tirehouse

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WHAT HAVE WE LEARNED?

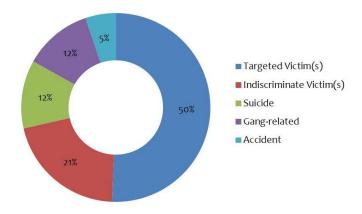




A snapshot of cases

- 85 violent school incidents 2008-2013
 - Victims targeted: 50%
 - Indiscriminate victims: 21%

School Shooting Victims









 Suspects crossed ethnic, religious, gender & socio-economic boundaries

- 64% involved small arms
- 11% involved multiple weapons







Incidents involved in 29 states

 44 incidents in high schools, 20 incidents at university/college, & 20 at elementary or middle schools

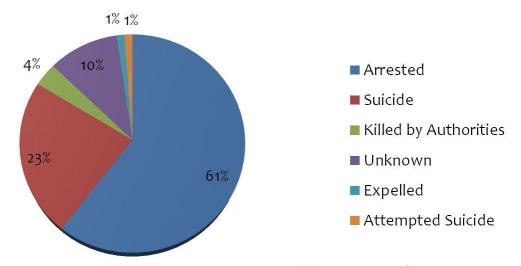






- 61% resolved by arrest
- 23% suicide

Resolution of Incident

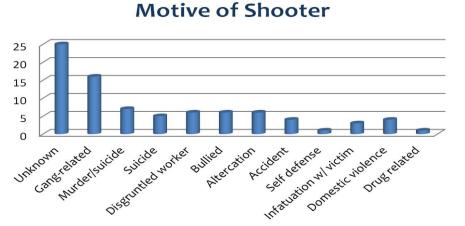








- Average age of high school shooter: 14.8
- College shooter: age ranged from 23-43
- Motivation









 No particular model is successful in predicting the occurrence of a school shooting







Five Factor Model

- Perception of being bullied
- Psychosocial problems
- 3. Cultural scripts for an armed attack as a model for problem solving
- 4. Flying below the radar
- 5. Access to guns

Katherine Newman & Cybelle Fox (2009)







- Social integration is necessary
- Part 1: Social-structural dimension provides access to basic needs
- Part 2: Institutional dimension provides equal moral status
- Part 3: Socio-emotional dimension

Bockler, Seeger, Sitzer & Heitmeyer (2013)



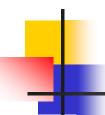


Theory of Leakage

- Identified in the FBI threat assessment research
- 8 behaviors including:
 - Preoccupation with an attack
 - Noted activities related to an attack
 - Leakage of plans to a third party
 - Communication of desperation







ACTIVE SHOOTER / INTRUDER





What is an "Active Shooter"?

 One or more individuals armed with firearms who have been shooting and continue to shoot even in the presence of police.



- May be mobile and are usually willing to fire upon unarmed citizens and exchange gunfire with police
- Engaging in uncontained activity causing death and serious bodily injury, or posing risk of death or serious injury to potential victims.







School Priorities During "Active Shooter" Situation

- Protect the lives of children, teachers and staff
- Implement Crisis Plan
- Implement "Armed Intruder" procedure
- Notify police
- Provide follow-up counseling to children, teachers, and staff
- Restoration of learning environment







- Capture or neutralization of the suspect as soon as possible
- Lives of those in proximity of the shooter
 - Lives and safety of citizens in the area
 - Safety of police officers
 - Containment
 - Post event investigation



Competing Priorities?

Schools	Law Enforcement
Protect lives of students & staff	Locate & neutralize threat
Initiate lockdown	Protect lives in the immediate vicinity of the shooter
Implement Emergency Plan	Protect lives of those in the general area
Notify Police	Containment
Post incident recovery	Post incident investigation

Universal Procedures

- Lockdowns
- Lockouts
- Evacuations







Lockdown Enhancements

- Do everything you can, knowing you can't do everything but do Something
- Empower teachers to make decisions
- Arm school staff with communication tools
- TRAIN according to your Emergency Operations Plan







Lockdown Enhancements

- Don't overlook Normalcy Bias
- Be prepared, not scared
- Address school climate bullying and mental illness
- School safety needs to be built in, not tacked on
- Do Something!







BEST PRACTICES?







Law enforcement authorities are increasingly advising school officials — and even young students — to physically confront suspects in future campus attacks as a final line of defense.

The advisories represent a major shift in tactics for law enforcement officials who have traditionally counseled potential victims to flee and hide while waiting for authorities to answer calls for help.

- Kevin Johnson, USA TODAY February 2013







- School EPs should include courses of action to most effectively respond to an active shooter situation
- Teach and train on these practices, as deemed appropriate by the school, to minimize the loss of life
- Train staff to overcome denial and to respond immediately fulfilling their responsibilities for individuals in their charge



Course of Action:Run, Hide, Fight





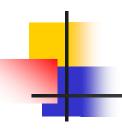


Run

If it is safe to do so for yourself and those in your care, the first course of action that should be taken is to run out of the building and far away until you are in a safe location.







Hide

If running is not a safe option, hide in as safe a place as possible. Students and staff should be trained to hide in a location where the walls might be thicker and have fewer windows.





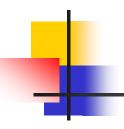


Fight

If neither running nor hiding is a safe option, as a last resort when confronted by the shooter, adults in immediate danger should consider trying to disrupt or incapacitate the shooter by using aggressive force and items in their environment.







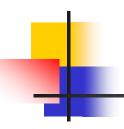
Get Out, Call Out, Hide Out, Keep Out, Take Out

-University of Wisconsin-Madison Police Chief Susan Riseling

"If there is no other option, take the shooter out."







ALICE

"A paradigm shift from passive techniques like traditional lockdown to more proactive responses..."

ALICE Training Institute – Medina, Ohio







- Alert focuses on simple, clear communication. Use plain and specific language. Avoid code words.
- Lockdown can be a valid response but should be used as a semi-secure starting point from which to make survival decisions. Barricade the room. Silence mobile devices. Prepare to Evacuate or Counter if needed.
- Inform is a continuation of Alert and uses any means necessary to pass on real-time information. Communicate the shooter's whereabouts. Use clear and direct language.



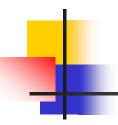




- Counter actions that create noise, movement, distance and distraction with the intent of reducing the shooter's accuracy. Throw objects to distract the shooter; use body weight and gravity to gain control. Counter is the absolute last resort.
- Evacuate is always the preferable response. ALICE training provides techniques for safer and more strategic evacuations. Break windows from the top corner. Move to rally point. Keep hands visible and follow law enforcement commands.







- Empowerment for teachers
 - Assess the situation
 - Make the best decision for survival
 - Direct students accordingly







Remember

School staff ARE the first responders in a school!







Questions?





