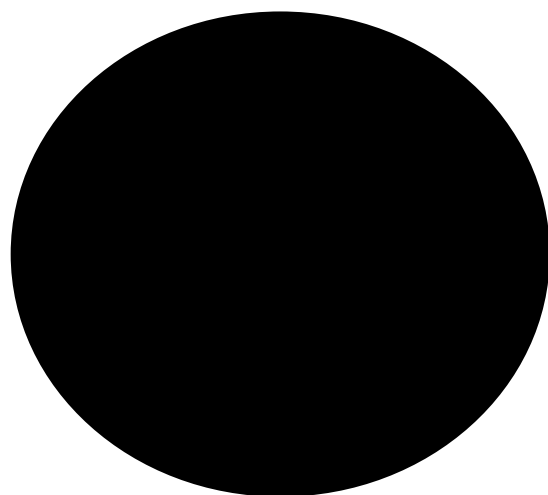


Redefining Ready! in Wisconsin





Art

Science

Family & Consumer Ed.

Social Studies

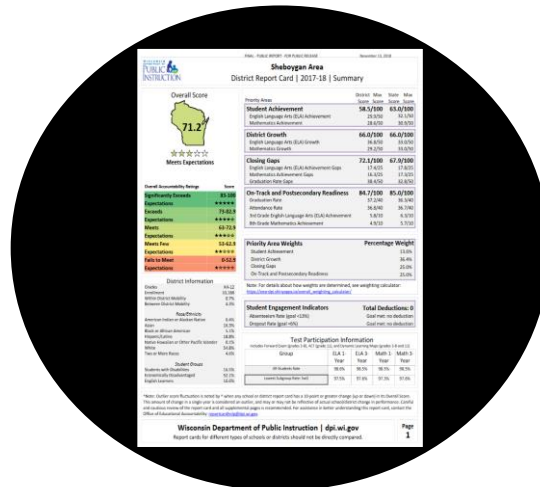
Tech Ed.

Band

Phy. Ed.

Business Ed.

Computer Instruction



Art

Community Service

Science

Family & Consumer Ed.

Social Studies

Tech Ed.

Athletics

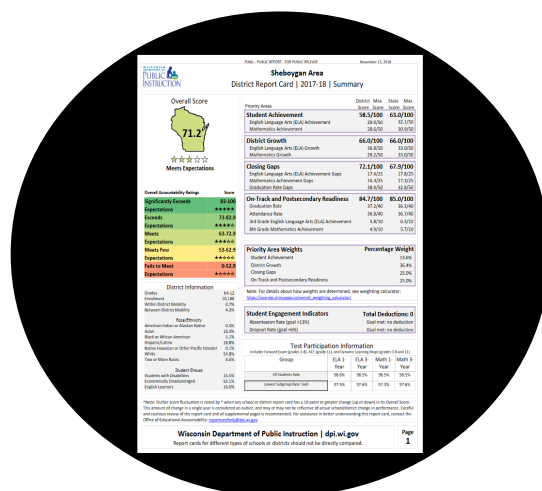
Band

Phy. Ed.

Clubs/Activities

Business Ed.

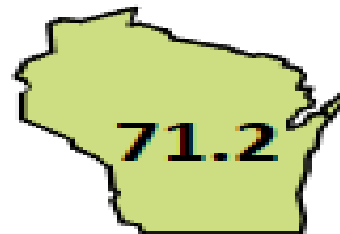
Computer Instruction





District Report Card | 2017-18 | Summary

Overall Score



Meets Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|------------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★☆ |
| Meets Expectations | 63-72.9 ★★★☆☆ |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ |

District Information

| | |
|---|--------|
| Grades | K4-12 |
| Enrollment | 10,188 |
| Within District Mobility | 0.7% |
| Between District Mobility | 4.3% |
| <i>Race/Ethnicity</i> | |
| American Indian or Alaskan Native | 0.4% |
| Asian | 16.3% |
| Black or African American | 5.1% |
| Hispanic/Latino | 18.8% |
| Native Hawaiian or Other Pacific Islander | 0.1% |
| White | 54.8% |
| Two or More Races | 4.6% |
| <i>Student Groups</i> | |
| Students with Disabilities | 16.5% |
| Economically Disadvantaged | 52.1% |
| English Learners | 16.6% |

Priority Areas

| | District Score | Max Score | State Score | Max Score |
|---|-----------------|-----------|-----------------|-----------|
| Student Achievement | 58.5/100 | | 63.0/100 | |
| English Language Arts (ELA) Achievement | 29.9/50 | | 32.1/50 | |
| Mathematics Achievement | 28.6/50 | | 30.9/50 | |
| District Growth | 66.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 36.8/50 | | 33.0/50 | |
| Mathematics Growth | 29.2/50 | | 33.0/50 | |
| Closing Gaps | 72.1/100 | | 67.9/100 | |
| English Language Arts (ELA) Achievement Gaps | 17.4/25 | | 17.8/25 | |
| Mathematics Achievement Gaps | 16.3/25 | | 17.3/25 | |
| Graduation Rate Gaps | 38.4/50 | | 32.8/50 | |
| On-Track and Postsecondary Readiness | 84.7/100 | | 85.0/100 | |
| Graduation Rate | 37.2/40 | | 36.3/40 | |
| Attendance Rate | 36.8/40 | | 36.7/40 | |
| 3rd Grade English Language Arts (ELA) Achievement | 5.8/10 | | 6.3/10 | |
| 8th Grade Mathematics Achievement | 4.9/10 | | 5.7/10 | |

Priority Area Weights

Percentage Weight

| | |
|--------------------------------------|-------|
| Student Achievement | 13.6% |
| District Growth | 36.4% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator:
https://osa-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

| | |
|------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|---------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.6% | 98.5% | 98.5% | 98.5% |
| Lowest Subgroup Rate: SwD | 97.5% | 97.6% | 97.3% | 97.6% |

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.



National College and Career Readiness Indicators

REDEFINING READY! NATIONAL SUMMIT 2019 / ABOUT US / READY INDICATORS / RESEARCH / SUPPORTERS / NEWS /

NATIONAL SCHOLARSHIP / COHORT / ESSA UPDATES



REDEFINING READY!

NATIONAL SUMMIT 2019



National College and Career Readiness Indicators

Core Premise:

***“We all learn in a variety of ways.
Our students learn in a variety of ways.
They should be able to demonstrate
readiness in a variety of ways.”***

Redefining Ready! Objectives



- **Produce Research Based Metrics**
- **Public Relations - Tell Your Story**
- **Influence ESSA, Accountability**
- **Improve Programs and Services**





National College and Career Readiness Indicators

AASA looked at the research from leading educational institutions and research organizations to develop a new multi-metric, research-based definition of College and Career Ready.

Wisconsin Graduates are College and Career **READY**

ALL STUDENTS IN
WISCONSIN GRADUATE
FROM HIGH SCHOOL
ACADEMICALLY PREPARED
AND SOCIALLY AND
EMOTIONALLY COMPETENT
BY POSSESSING AND
DEMONSTRATING...

Knowledge

Proficiency in academic content

Skills

Application of knowledge through skills such as critical thinking, communication, collaboration, and creativity

Habits

Behaviors such as perseverance, responsibility, adaptability, and leadership

These proficiencies and attributes come from rigorous, rich, and well-rounded public school experiences.



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent



National College and Career Readiness Indicators

READY INDICATORS / RESEARCH / SUPPORTERS / NEWS / NATIONAL SCHOLARSHIP / COHORT

TOOLKIT

GENERAL RESEARCH

COLLEGE READY

CAREER READY

<https://www.redefiningready.org/>

College Ready Indicators

Students are **College Ready** if they meet either the academic indicators **OR** standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and **one or more** of the following academic indicators:

- Advanced Placement Exam (3+)
 - Advanced Placement Course (A, B or C)
 - Dual Credit College English and/or Math (A, B or C)
 - College Developmental/Remedial English and/or Math (A, B or C)
 - Algebra II (A, B or C)
 - International Baccalaureate Exam (4+)
-

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
 - ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
 - College Readiness Placement Assessment
(determined by post-secondary institution)
-

Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; enrollment in career pathway course sequence; college academic advising; participation in college bound bridge programs; senior year math class; completion of a math class after Algebra II.

College Ready Indicators

Students are **College Ready** if they meet either the academic indicators **OR** standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and **one or more** of the following academic indicators:

- Advanced Placement Exam (3+)
 - Advanced Placement Course (A, B or C)
 - Dual Credit College English and/or Math (A, B or C)
 - College Developmental/Remedial English and/or Math (A, B or C)
 - Algebra II (A, B or C)
 - International Baccalaureate Exam (4+)
-

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
 - ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
 - College Readiness Placement Assessment
(determined by post-secondary institution)
-

Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; enrollment in career pathway course sequence; college academic advising; participation in college bound bridge programs; senior year math class; completion of a math class after Algebra II.

CAREER

COLLEGE

College Ready Indicators

Students are **College Ready** if they meet either the academic indicators **OR** standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and **one or more** of the following academic indicators:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment
(determined by post-secondary institution)

Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; enrollment in career pathway course sequence; college academic advising; participation in college bound bridge programs; senior year math class; completion of a math class after Algebra II.

Career Ready Indicators

Students are **Career Ready** if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and **two or more** of the following benchmarks:

- 90% Attendance.....
 - 25 hours of Community Service.....
 - Workplace Learning Experience.....
 - Industry Credential.....
 - Dual Credit Career Pathway Course.....
 - Two or more organized Co-Curricular Activities.....
-

Research Highlights (HS)

- Course **attendance** is 8 times more predictive of success in freshman year than eighth grade test scores.
- Students who **successfully complete Algebra II** are twice as likely to complete a 4-year degree.
- Students who have a **2.8 GPA** graduating high school have a 71% likelihood of reaching the American middle class.
- Students engaged in **co-curricular activities** are more likely to pursue higher education.
- Completing **community service** to fulfill class requirements enhances the average odds of college graduation by 22 percentage points.
- Those who took an **AP or International Baccalaureate (IB) course** were found to be 17 percent more likely to persist in four-year colleges and 30 percent more likely to persist in two-year colleges. There were similar findings for dual enrollment students.

Wisconsin Redefining Ready

Metrics Defined



Attendance Freshman Year - 90% attendance rate during freshman year in high school

Co-Curricular Involvement - 2 or more - Percent of students per academic year who have participated in at least two seasons/terms of a school-sponsored "No Pass, No Play" Activity or Athletic (Sports or co-curricular) generally outside of regularly scheduled class period. These activities would fall under your district's co-curricular policy.

2.8 GPA - percent of students per academic year who earn a 2.8 GPA on a weighted or unweighted scale

% Taking AP courses and earning an A, B, C - proportion of students per academic year earning an A, B, or C in at least one AP course in one grading period that appears on a transcript

% Taking and Passing an AP Test with a 3 or higher - the proportion of students taking one or more AP exam(s) and earning a 3 or higher on a minimum of one AP exam

% of Students taking a dual credit English or Math courses and earning an A, B or C - the proportion of students taking English or Math courses via the Start College Now, Early College, transcribed or advanced standing courses and earning an A, B, or C on the college transcript.

% of Students taking a dual credit course(s) other than English or Math and earning an A, B, or C - the proportion of students taking 1 or more dual credit course(s) via the Start College Now, Early College, transcribed or advanced standing courses other than in English or Math and earning an A, B, or C on the college transcript.

% of Students earning a C or higher in Algebra II - the proportion of students earning a C or higher

Wisconsin Redefining Ready

Metrics Defined



% of Composite ACT Score: The ACT score used will come from the state-mandated testing date for all juniors in the state of Wisconsin. The ACT's minimum benchmark scores that predict college-level success in the four content areas - English: 18, Math: 22, Reading: 22, Science: 23.

% of Students doing 25 Hours of Community Service by the end of Senior Year in High School- The proportion of students that have completed 25 hours of community service.

Work Based Learning Experience - The proportion of students within a defined Career Pathway - participating in a work-based learning experience. Different from a regular after-school job, work-based learning programs are school supervised experiences. These programs vary greatly. Work-Based Learning Options (Wisconsin's Work-Based Learning Brochure) include:

Local Internships, Co-Ops, Training Programs

School-Based Enterprises

Entrepreneurship

Supervised Agricultural Experiences

DPI Skills Standards Certificate Programs

DWD Youth Apprenticeship

Industry Credentials: Approved certifications developed between DPI and DWD

[CTE Incentive Grants Class of 2020 Certifications List](#)



2015-2016 Report Card for Mishicot High School

#EmpowerInnovateInspire



Attendance Rate

In Freshman Year

Course attendance is 8 times more predictive of course failure in the freshman year than 8th grade test scores.

| CLASS OF 2019 | CLASS OF 2018 | CLASS OF 2017 |
|---------------|---------------|---------------|
| 97.36% | 96.81% | 96.21% |



Co-Curricular Activities

2 or more organized activities

Extracurricular activities are one of the best investments that a school can make to promote achievement, student engagement, and the attitudes and habits that lead to college aspirations and ultimate success.

| SCHOOL YR. 2015-2016 | SCHOOL YR. 2014-2015 | SCHOOL YR. 2013-2014 |
|----------------------|----------------------|----------------------|
| 54% | 52% | 57% |



2.8 GPA

High School Grade Point Average is consistently the strongest predictor of 4 year college outcomes for all academic disciplines, campuses and freshman cohorts.

| SCHOOL YR. 2015-2016 | SCHOOL YR. 2014-2015 | SCHOOL YR. 2013-2014 |
|----------------------|----------------------|----------------------|
| 48% | 52.4% | 51.7% |



% Taking AP Courses

and earning an A, B or C

Participation in Advanced Placement provides an indicator of academic rigor and component of college readiness.

| SCHOOL YR. 2015-2016 | SCHOOL YR. 2014-2015 | SCHOOL YR. 2013-2014 |
|----------------------|----------------------|----------------------|
| 76% | 83% | 80% |



% Passing AP Test

with a 3 or higher

Provided as an indicator of academic rigor and component of college readiness.

| SCHOOL YR. 2015-2016 | SCHOOL YR. 2014-2015 | SCHOOL YR. 2013-2014 |
|----------------------|----------------------|----------------------|
| 51.6% | 30% | 66% |



Dual Credit College Classes

English and/or Math (A, B or C)

CAPP Communications, Honors English, R and I, Written Communications, College Math, Pre Calculus, Calculus, and Calculus II.

| SCHOOL YR. 2015-2016 | SCHOOL YR. 2014-2015 | SCHOOL YR. 2013-2014 |
|----------------------|----------------------|----------------------|
| 74.27% | 68.38% | 84.92% |



% of Students Taking College Credits

| Number of Credits | CLASS OF 2016 | CLASS OF 2015 | CLASS OF 2014 |
|-------------------|---------------|---------------|---------------|
| 3 or more | 100% | 96% | 100% |
| 12 or more | 97% | 93% | 61% |
| 18 or more | 85% | 75% | 21% |
| 24 or more | 63% | 43% | 1% |
| 30 or more | 42% | 16% | 1% |
| 40 > | 17% | 6% | 1% |



% of Students Earning a C or Higher in Algebra II

Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment.

| SCHOOL YR. 2015-2016 | SCHOOL YR. 2014-2015 | SCHOOL YR. 2013-2014 |
|----------------------|----------------------|----------------------|
| 50% | 48.61% | 69.64% |



% of Composite ACT Scores

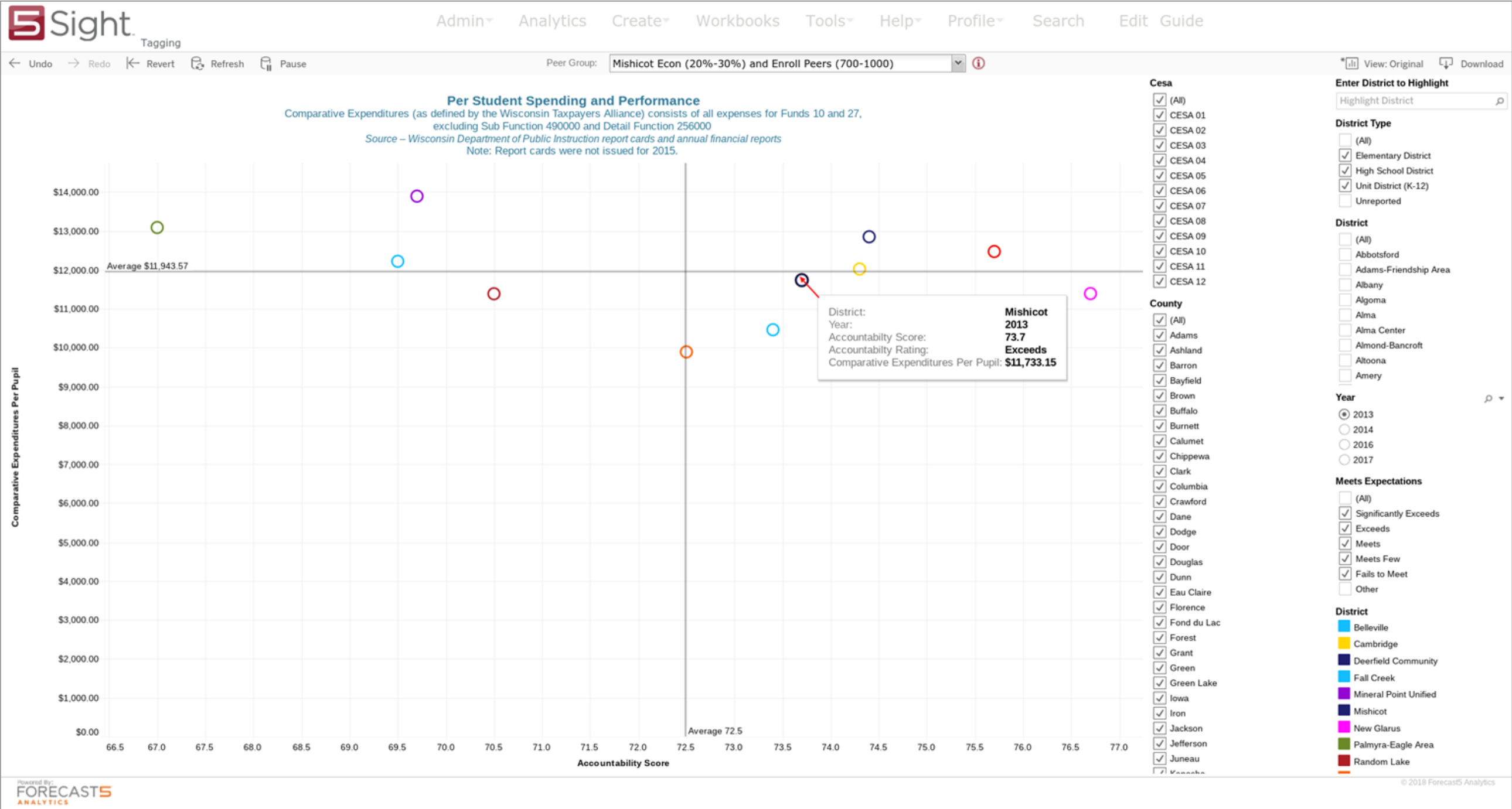
| ACT Score | CLASS OF 2017 | CLASS OF 2016 |
|-----------|---------------|---------------|
| 26 > | 10.2% | 4% |
| 21-25 | 30.6% | 32% |
| 18-20 | 26.5% | 16% |



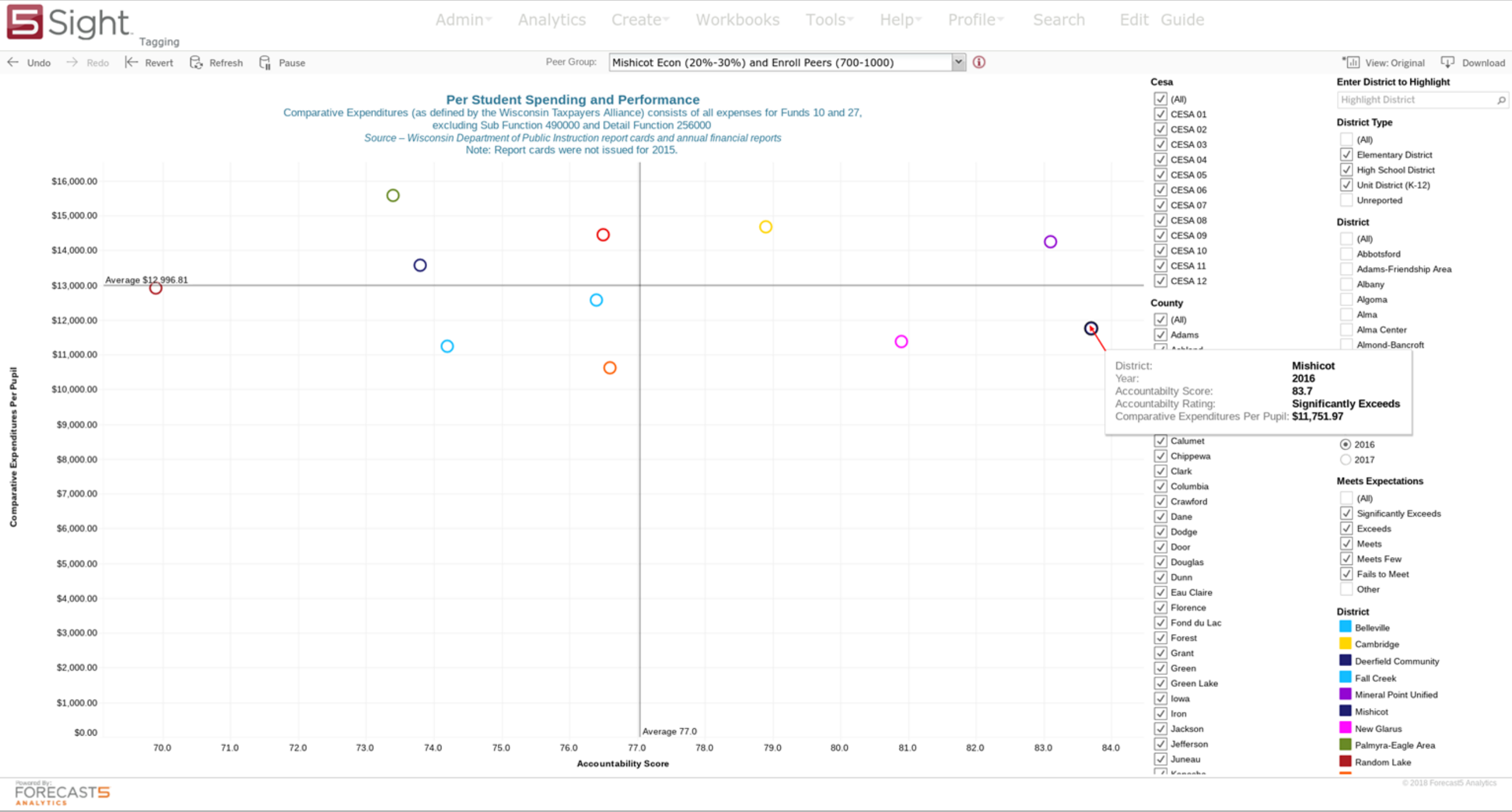
% of ACT Scores

| ACT Score | ENGLISH | MATH | READING | SCIENCE |
|-----------|---------|-------|---------|---------|
| 26 > | 12.2% | 14.2% | 10.2% | 8.2% |
| 21-25 | 22.4% | 24.5% | 38.8% | 42.9% |
| 18-20 | 20.4% | 20.4% | 14.3% | 16.3% |

Mishicot 2013



Mishicot 2016





WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI

DRAFTDRAFT***DRAFT***DRAFT***



College Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 45.5% | | |

College Ready: A student who meets the "Standardized Test" Metric and/or meets the "GPA of 2.8 or Above" Metric and 1 of the other Non-Standardized Test Metrics in the College Ready Indicators section.

College Ready Indicators

Scored in Percentages of Graduating Class

Standardized Test

Meeting or Exceeding All Of The Following Minimums

ACT Exam: English (18) Reading (22) Science (23) Math (22)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 39.0% | | |

GPA of 2.8 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 71.0% | | |

Completed Adv. Placement Exam and Scored 3 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 21.0% | | |

Completed Advanced Placement Course and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 55.0% | | |

Completed Dual Credit College English and/or Math and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 18.0% | | |

Completed Algebra II and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 52.0% | | |

Completed an International Baccalaureate Exam and Scored a 4 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 0.0% | | |

Career Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 93.0% | | |

Career Ready: A student who meets two of the Career Ready Indicators

Career Ready Indicators

Scored in Percentages of Graduating Class

90% or above Attendance Rate - Freshman Year



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 93.0% | | |

25 Hours or More of Community Service



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 95.0% | | |

Completed Workplace Learning Experience



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 36.0% | | |

Earned Industry Credential(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 8.0% | | |

Completed Dual Credit Course(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 60.0% | | |

Participated in 2 or More School Organized Co-Curricular Activities



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.0% | | |



College & Career Ready

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.5% | | |

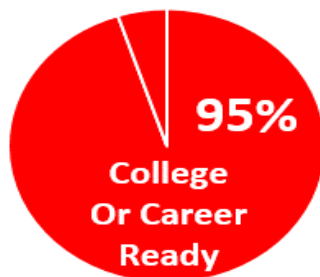
College and Career Ready: A student who is identified in the College Ready criteria and Career Ready criteria listed above.



WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI

DRAFTDRAFT***DRAFT***DRAFT***



College Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 45.5% | | |

College Ready: A student who meets the "Standardized Test" Metric and/or meets the "GPA of 2.8 or Above" Metric and 1 of the other Non-Standardized Test Metrics in the College Ready Indicators section.

Career Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 93.0% | | |

Career Ready: A student who meets two of the Career Ready Indicators

College Ready Indicators

Scored in Percentages of Graduating Class

Standardized Test

Meeting or Exceeding All Of The Following Minimums

ACT Exam: English (18) Reading (22) Science (23) Math (22)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 39.0% | | |

GPA of 2.8 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 71.0% | | |

Completed Adv. Placement Exam and Scored 3 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 21.0% | | |

Completed Advanced Placement Course and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 55.0% | | |

Completed Dual Credit College English and/or Math and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 18.0% | | |

Completed Algebra II and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 52.0% | | |

Completed an International Baccalaureate Exam and Scored a 4 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 0.0% | | |

Career Ready Indicators

Scored in Percentages of Graduating Class

90% or above Attendance Rate - Freshman Year



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 93.0% | | |

25 Hours or More of Community Service



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 95.0% | | |

Completed Workplace Learning Experience



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 36.0% | | |

Earned Industry Credential(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 8.0% | | |

Completed Dual Credit Course(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 60.0% | | |

Participated in 2 or More School Organized Co-Curricular Activities



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.0% | | |



College & Career Ready

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.5% | | |

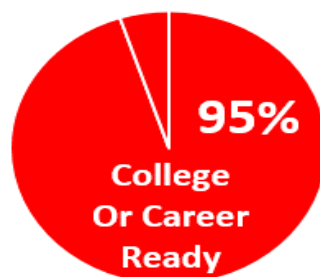
College and Career Ready: A student who is identified in the College Ready criteria and Career Ready criteria listed above.



WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI

DRAFTDRAFT***DRAFT***DRAFT***



Use Scorecard to Drive School Improvement

College Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 45.5% | | |

College Ready: A student who meets the "Standardized Test" Metric and/or meets the "GPA of 2.8 or Above" Metric and 1 of the other Non-Standardized Test Metrics in the College Ready Indicators section.

College Ready Indicators

Scored in Percentages of Graduating Class

Standardized Test

Meeting or Exceeding All Of The Following Minimums

ACT Exam: English (18) Reading (22) Science (23) Math (22)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 39.0% | | |

GPA of 2.8 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 71.0% | | |

Completed Adv. Placement Exam and Scored 3 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 21.0% | | |

Completed Advanced Placement Course and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 55.0% | | |

Completed Dual Credit College English and/or Math and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 18.0% | | |

Completed Algebra II and Received a "C" or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 52.0% | | |

Completed an International Baccalaureate Exam and Scored a 4 or Above



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 0.0% | | |

College & Career Ready

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.5% | | |

College and Career Ready: A student who is identified in the College Ready criteria and Career Ready criteria listed above.

Career Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 93.0% | | |

Career Ready: A student who meets two of the Career Ready Indicators

Career Ready Indicators

Scored in Percentages of Graduating Class

90% or above Attendance Rate - Freshman Year



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 93.0% | | |

25 Hours or More of Community Service



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 95.0% | | |

Completed Workplace Learning Experience



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 36.0% | | |

Earned Industry Credential(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 8.0% | | |

Completed Dual Credit Course(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 60.0% | | |

Participated in 2 or More School Organized Co-Curricular Activities



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.0% | | |

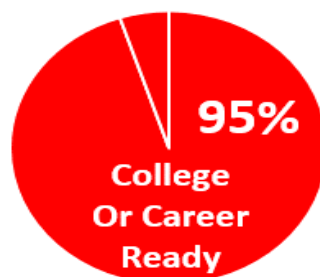




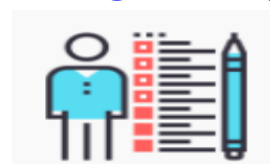
WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI

DRAFTDRAFT***DRAFT***DRAFT***



College Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 45.5% | | |

College Ready: A student who meets the "Standardized Test" Metric and/or meets the "GPA of 2.8 or Above" Metric and 1 of the other Non-Standardized Test Metrics in the College Ready Indicators section.

College Ready Indicators

Scored in Percentages of Graduating Class

Standardized Test

Meeting or Exceeding All Of The Following Minimums

ACT Exam: English (18) Reading (22) Science (23) Math (22)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 39.0% | | |

GPA of 2.8 or Above



| 2018-19 | 2019-20 | 2020-21 |
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| 52.0% | | |

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| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
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College & Career Ready

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
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College and Career Ready: A student who is identified in the College Ready criteria and Career Ready criteria listed above.

Career Ready



| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 93.0% | | |

Career Ready: A student who meets two of the Career Ready Indicators

Career Ready Indicators

Scored in Percentages of Graduating Class

90% or above Attendance



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 93.0% | | |

100 Hours or More of Community Service



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 95.0% | | |

Completed Workplace Learning Experience



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 36.0% | | |

Earned Industry Credential(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 8.0% | | |

Completed Dual Credit Course(s)



| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 60.0% | | |

Participated in 2 or More School Organized Co-Curricular Activities



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Use Scorecard to Drive School Improvement

Who is the 29%?? WHY???

- Minorities
- Males/Females

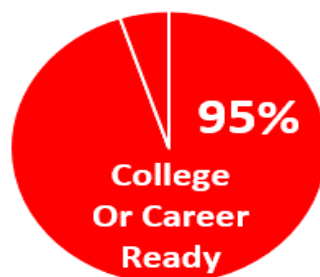
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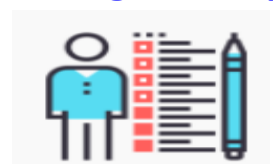
WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI

DRAFTDRAFT***DRAFT***DRAFT***



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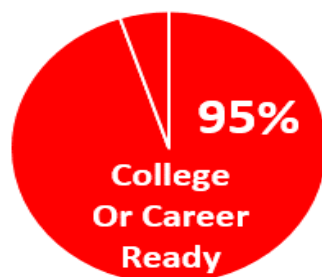
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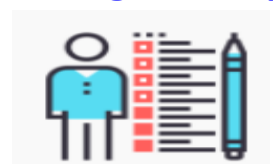
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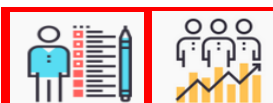


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Career Ready Indicators

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What are you going to do to address this??

College and Career Readiness Benchmarks

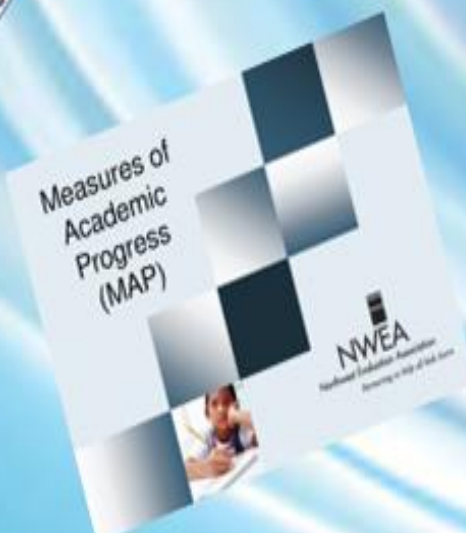
| Benchmarks | Redefining Ready | Current State Report Card | Act 59 (passed) | Roster data Starting Fall 2018 |
|-------------------------|---------------------------------------|---------------------------|---------------------|--------------------------------|
| Attendance | 90% | Yes | n/a | n/a |
| State Assessments | No | Yes | n/a | n/a |
| GPA | 2.8 | No | No | n/a |
| Algebra II | Yes | No | No | n/a |
| ACT/SAT | Yes | Yes - ACT | n/a | n/a |
| AP | Yes | No | Yes | Yes |
| CTE | Yes - defined "pathway" courses | No | No | Yes |
| Dual Enrollment | Yes - math/english, "pathway" courses | No | Yes (but only ECCP) | Yes |
| Industry Credential | Yes | No | Yes | Yes |
| Work Experience | Yes - select courses | No | Only YA | Yes |
| ACT NCRC | No | No | No | n/a |
| Community Service Hours | Yes - 25 | No | Yes | n/a |
| Co-Curriculars | Yes | No | No | n/a |
| ACP | N/A - Cluster | No | No | n/a |
| Technological Lit. | No | No | No | n/a |


Middle School Scorecard - meeting all of these indicators correlates with high school readiness

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------|---------|----------------------|---------|-------|---------|----------------|---------|-------|--|--|--|---------|--|--|--|---|---|---------|-------|-------|-----|-------|--|-------|--|-------|--|--|--|-------|--|--|--|
| Attendance Rate More than 90% absenteeism in middle school is a predictor of post-secondary success | <table><tr><td></td><td>6th</td><td>7th</td><td>8th</td></tr><tr><td>16-17</td><td></td><td></td><td></td></tr><tr><td>15-16</td><td></td><td></td><td></td></tr><tr><td>14-15</td><td></td><td></td><td></td></tr></table> | | 6th | 7th | 8th | 16-17 | | | | 15-16 | | | | 14-15 | | | | % of Students passing core classes Passing core classes positively correlates with high school graduation | <table><tr><td></td><td>6th</td><td>7th</td><td>8th</td></tr><tr><td>16-17</td><td></td><td></td><td></td></tr><tr><td>15-16</td><td></td><td></td><td></td></tr><tr><td>14-15</td><td></td><td></td><td></td></tr></table> | | 6th | 7th | 8th | 16-17 | | | | 15-16 | | | | 14-15 | | | |
| | 6th | 7th | 8th | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15-16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6th | 7th | 8th | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15-16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Co-Curricular Activities Engagement in enrichment and extracurricular activities can enhance students' academic performance. Percent of students involved in one or more. | <table><tr><td></td><td>6th</td><td>7th</td><td>8th</td></tr><tr><td>16-17</td><td></td><td></td><td></td></tr><tr><td>15-16</td><td></td><td></td><td></td></tr><tr><td>14-15</td><td></td><td></td><td></td></tr></table> | | 6th | 7th | 8th | 16-17 | | | | 15-16 | | | | 14-15 | | | | % of Students passing all classes Passing all classes positively correlates with high school graduation | <table><tr><td>Grade 6</td><td>Major</td></tr><tr><td>16-17</td><td></td></tr><tr><td>15-16</td><td></td></tr><tr><td>14-15</td><td></td></tr></table> | Grade 6 | Major | 16-17 | | 15-16 | | 14-15 | | | | | | | | | |
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| 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15-16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 6 | Major | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15-16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14-15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.0 GPA At the high school level, consistently the strongest predictor of 4-year college outcomes. | <table><tr><td></td><td>6th</td><td>7th</td><td>8th</td></tr><tr><td>16-17</td><td></td><td></td><td></td></tr><tr><td>15-16</td><td></td><td></td><td></td></tr><tr><td>14-15</td><td></td><td></td><td></td></tr></table> | | 6th | 7th | 8th | 16-17 | | | | 15-16 | | | | 14-15 | | | | Self-Regulation Receiving no unsatisfactory behavior grades in 6th grade is a predictor of post-secondary success | <table><tr><td>Grade 6</td><td>Major</td></tr><tr><td>16-17</td><td></td></tr><tr><td>17-18</td><td></td></tr><tr><td>18-19</td><td></td></tr></table> | Grade 6 | Major | 16-17 | | 17-18 | | 18-19 | | | | | | | | | |
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| 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 16-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17-18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| % of Advanced and Proficient on Forward Exam Passing all ELA and Mathematics courses and meeting benchmarks on state exams correlates with post-secondary success | <table><tr><td>2016-17 Forward Exam</td><td>Reading</td><td>Math</td><td>Science</td><td>Social Studies</td></tr><tr><td>Grade 6</td><td></td><td></td><td></td><td></td></tr><tr><td>Grade 7</td><td></td><td></td><td></td><td></td></tr><tr><td>Grade 8</td><td></td><td></td><td></td><td></td></tr></table> | | | 2016-17 Forward Exam | Reading | Math | Science | Social Studies | Grade 6 | | | | | Grade 7 | | | | | Grade 8 | | | | | | | | | | | | | | | | |
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| Grade 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Elementary Scorecard


| | | | | | | | | | | | |
|--|------------------------|----|---|-----|---|---|---|---------|--------|---------|----------------|
| Attendance Rate Less than 10% absenteeism is a predictor of third grade reading success | | | | | | | Alphabet Knowledge Children who began kindergarten already knowing their letters were stronger readers by the end of first grade than were children who did not. | | | | |
| | | 4K | K | 1 | 2 | 3 | | 16-17 | 15-16 | 14-15 | |
| | 16-17 | | | | | | | | | | |
| | 15-16 | | | | | | | | | | |
| | 14-15 | | | | | | | | | | |
| Phonological Awareness Phonological awareness (i.e. rhyming) is one of the more important predictors of later reading ability and is a teachable skill that, when explicitly taught in combination with letters, promotes stronger reading skills. | | | | | | | Self-Regulation Behaviors such as paying attention, completing assignments, persisting in difficult tasks, and regulating one's own actions (thinking before acting) play a large role in student success in school and later on in life. | | | | |
| | | 4K | K | 1st | | | | | Majors | | |
| | 16-17 | | | | | | | 4K | | | |
| | 15-16 | | | | | | | K | | | |
| | 14-15 | | | | | | | 1st | | | |
| Letter-Sound Knowledge Fluent decoding depends on mastering letter-sound relationships and becoming familiar with spelling patterns in the English language. Ensuring that students learn to decode well depends, among other things, on using activities and methods in preschool, kindergarten, and first grade that develop children's phonological awareness and their knowledge of the relationship between letters and sounds. | | | | | | | Early Numeracy The ability to do simple arithmetic and place numbers on the number line for first grade predicts math performance in fifth grade. | | | | |
| | | 4K | K | 1st | | | | | K | Grade 1 | |
| | 16-17 | | | | | | | 16-17 | | | |
| | 15-16 | | | | | | | 15-16 | | | |
| | 14-15 | | | | | | | 14-15 | | | |
| % of Advanced and Proficient Reading comprehension particularly in the upper grades, depends heavily on students' vocabulary and background knowledge. To develop this knowledge, students need a curriculum rich in content not only in English language arts and mathematics but also in science, history, geography, civics, and the arts. The time required to develop students' knowledge and vocabulary is one reason why content-rich curriculum should begin in early childhood. | Wisconsin Forward Exam | | | | | | 2016-17 | Reading | Math | Science | Social Studies |
| | | | | | | | Grade 3 | | | | |
| | | | | | | | Grade 4 | | | | |
| | | | | | | | Grade 5 | | | | |






WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI
DRAFTDRAFT***DRAFT***DRAFT***




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|---------|---------|---------|
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Career Ready Indicators

Scored in Percentages of Graduating Class

90% or above Attendance Rate - Freshman Year

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
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25 Hours or More of Community Service

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**July 1,
2019**

Official Launch
at WASDA
State Supt.
Conference

Major
Presentation
at WiRSA State
Conference

Presentation at
WASB/WASDA/
WASBO State
Education
Convention

Update at
WASDA Spring
Conference

**July 1,
2020**

**July 1,
2021**

**July 1,
2022**

Create WiRR
Website

Presentations
to All CESA PACs

Presentations to Other Organizations: AWSA,
WASBO, WASB, WEAC, WiASCD, etc.

CESA Support For Districts Advancing Them Through the 5 Phases
(Research, Planning, Implementing, Revising, Supporting)

25% of
Districts
With
Scorecard

50% of
Districts
With
Scorecard

75 % of
Districts
With
Scorecard

8-10 Pilot
Districts
With
Scorecard



July 1,
2019

Official Launch
at WASDA
State Supt.
Conference

Major
Presentation
at WiRSA State
Conference

Presentation at
WASB/WASDA/
WASBO State
Education
Convention

Update at
WASDA Spring
Conference

July 1,
2020

July 1,
2021

July 1,
2022

Create WiRR
Website

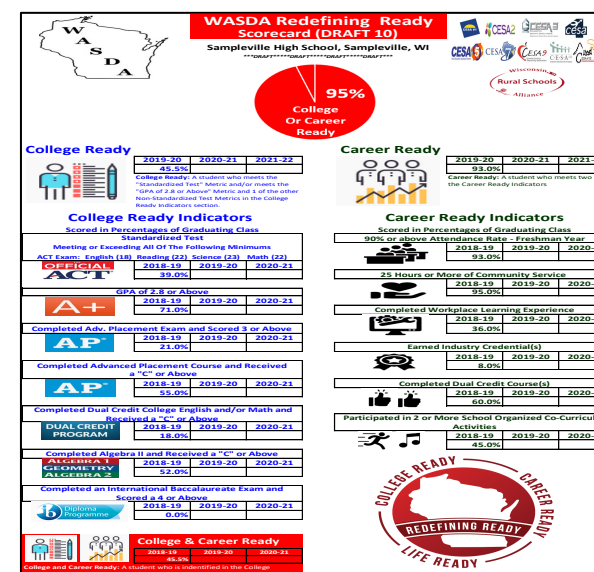
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CESA Support For Districts Advancing Them Through the 5 Phases
(Research, Planning, Implementing, Revising, Supporting)

8-10 Pilot
Districts
With
Scorecard

1. Hand Calculate
2. Use Data System you currently own
3. Contract with us via Five Lab



25% of
Districts
With
Scorecard

50% of
Districts
With
Scorecard

75 % of
Districts
With
Scorecard



COHORT 1 School Districts

Districts in Cohort 1 have committed to running their first WASDA Wisconsin Redefining Ready (WiRR) Scorecard on July 31, 2021 for public presentation. This Cohort is currently working with Dr. Colleen Timm, CESA 7 Learning Services Director, on their Pilot Scorecard and metrics.

Altoona

Antigo

Beloit Turner

Big Foot

Brillion

Chippewa Falls

Florence County

Hilbert

Mishicot

New Berlin

Oregon

Random Lake

Southern Door

West Salem



COHORT 2 School Districts

Districts in Cohort 2 have committed to running their first WASDA Wisconsin Redefining Ready (WiRR) Scorecard on July 31, 2022 for public presentation. This Cohort is currently working with Jeff Dickert, CESA 7 Agency Administrator, to prepare their District to make vital decisions on how to create the Scorecard, where the metrics needed are located, and communicating the plan and program with stakeholders.

Abbotsford

Arcadia

Augusta

Baraboo

Bowler

Bruce

Cedar Grove-Belgium

Columbus

Delavan-Darien

Gibraltar

Juda

Marinette

Mauston

Monona Grove

Monticello

Neillsville

New Glarus

Owen-Withee

Plymouth

Stanley-Boyd

River Falls

Westosha

Whitewater

Wrightstown



COHORT 3 School Districts JOIN US

Districts in Cohort 3 will start their journey during the summer of 2021 with the plan to create their WASDA Wisconsin Redefining Ready (WiRR) Scorecard on July 31, 2023 for public presentation. This process will prepare a District to make vital decisions on how to create the Scorecard, where the metrics needed are located, and communicate the plan and program with stakeholders.

Districts already Committed to Cohort 3:

- Durand-Arkansaw
- Pulaski
- Valders
- Riverdale School District
- Eau Claire

To join us or garner more information, contact Jeff Dickert, CESA 7 Agency Administrator, at jdickert@cesa7.org

Wisconsin Redefining Ready!

Home

✓ Wisconsin Redefining Ready

✓ Want to know more?

✓ Take Action

✓ Contact Information

WASDA

Wisconsin Association of School District Administrators
Serving Wisconsin Public School Superintendents Since 1959



College Ready.



Career Ready.





ABOUT

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- DEPARTMENTS
- STAFF WELLNESS

WISCONSIN
DEPARTMENT OF
PUBLIC
INSTRUCTION

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE

November 13, 2018

District Report Card | 2017-18 | Summary

Overall Score

71.2

Meets Expectations

Overall Accountability Ratings

| | Score |
|------------------------------------|---------|
| Significantly Exceeds Expectations | 83-100 |
| Exceeds Expectations | 73-82.9 |
| Meets Expectations | 63-72.9 |
| Meets Few Expectations | 53-62.9 |
| Fails to Meet Expectations | 0-52.9 |

District Information

| | |
|---------------------------|--------|
| Grades | K4-12 |
| Enrollment | 10,188 |
| Within District Mobility | 0.7% |
| Between District Mobility | 4.3% |

Race/Ethnicity

| | |
|---|-------|
| American Indian or Alaskan Native | 0.4% |
| Asian | 16.3% |
| Black or African American | 5.1% |
| Hispanic/Latino | 18.8% |
| Native Hawaiian or Other Pacific Islander | 0.1% |
| White | 54.8% |
| Two or More Races | 4.6% |

Student Groups

| | |
|----------------------------|-------|
| Students with Disabilities | 16.5% |
| Economically Disadvantaged | 52.1% |
| English Learners | 16.6% |

| Priority Areas | District Score | Max Score | State Score | Max Score |
|---|-----------------|-----------|-----------------|-----------|
| Student Achievement | 58.5/100 | | 63.0/100 | |
| English Language Arts (ELA) Achievement | 29.9/50 | | 32.1/50 | |
| Mathematics Achievement | 28.6/50 | | 30.9/50 | |
| District Growth | 66.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 36.8/50 | | 33.0/50 | |
| Mathematics Growth | 29.2/50 | | 33.0/50 | |
| Closing Gaps | 72.1/100 | | 67.9/100 | |
| English Language Arts (ELA) Achievement Gaps | 17.4/25 | | 17.8/25 | |
| Mathematics Achievement Gaps | 16.3/25 | | 17.3/25 | |
| Graduation Rate Gaps | 38.4/50 | | 32.8/50 | |
| On-Track and Postsecondary Readiness | 84.7/100 | | 85.0/100 | |
| Graduation Rate | 37.2/40 | | 36.3/40 | |
| Attendance Rate | 36.8/40 | | 36.7/40 | |
| 3rd Grade English Language Arts (ELA) Achievement | 5.8/10 | | 6.3/10 | |
| 8th Grade Mathematics Achievement | 4.9/10 | | 5.7/10 | |

Priority Area Weights

| Priority Area | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 13.6% |
| District Growth | 36.4% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

| Student Engagement Indicators | Total Deductions: 0 |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|---------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.6% | 98.5% | 98.5% | 98.5% |
| Lowest Subgroup Rate: SwD | 97.5% | 97.6% | 97.3% | 97.6% |

College & Career Ready

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.5% | | |

College and Career Ready: A student who is identified in the College Ready criteria and Career Ready criteria listed above.

Wisconsin Department of Public Instruction | dpi.wi.gov

Report cards for different types of schools or districts should not be directly compared.

Page 1

WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI

DRAFT

95% College Or Career Ready

College Ready

| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 45.5% | | |

College Ready: A student who meets the "Standardized Test" Metric and/or meets the "GPA of 2.8 or Above" Metric and 1 of the other Non-Standardized Test Metrics in the College Ready Indicators section.

Career Ready

| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 93.0% | | |

Career Ready: A student who meets two of the Career Ready Indicators

College Ready Indicators

Scored in Percentages of Graduating Class

Meeting or Exceeding All Of The Following Minimums

ACT Exam: English (18) Reading (22) Science (23) Math (22)

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 39.0% | | |

GPA of 2.8 or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 71.0% | | |

Completed Adv. Placement Exam and Scored 3 or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 21.0% | | |

Completed Advanced Placement Course and Received a "C" or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 55.0% | | |

Completed Dual Credit College English and/or Math and Received a "C" or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 18.0% | | |

Completed Algebra II and Received a "C" or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 52.0% | | |

Completed an International Baccalaureate Exam and Scored a 4 or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 0.0% | | |

Career Ready Indicators

Scored in Percentages of Graduating Class

90% or above Attendance Rate - Freshman Year

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 93.0% | | |

25 Hours or More of Community Service

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 95.0% | | |

Completed Workplace Learning Experience

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 36.0% | | |

Earned Industry Credential(s)

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 8.0% | | |

Completed Dual Credit Course(s)

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 60.0% | | |

Participated in 2 or More School Organized Co-Curricular Activities

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.0% | | |

COLLEGE READY REDEFINING READY LIFE READY

| | | | |
|--|-------------|-------|-------|
| Shohoyan Area | | | |
| District Report Card 2017-18 Summary | | | |
| Overall Score | | | |
| 71.2 | | | |
| Meets Expectations | | | |
| Overall Accountability Range | | | |
| Expectations | 71.2-72.0 | 71.2 | 72.0 |
| Exceeds | 72.0-72.5 | 72.0 | 72.5 |
| Meets | 72.5-73.0 | 72.5 | 73.0 |
| Exceeds | 73.0-73.5 | 73.0 | 73.5 |
| Meets | 73.5-74.0 | 73.5 | 74.0 |
| Exceeds | 74.0-74.5 | 74.0 | 74.5 |
| Meets | 74.5-75.0 | 74.5 | 75.0 |
| Exceeds | 75.0-75.5 | 75.0 | 75.5 |
| Meets | 75.5-76.0 | 75.5 | 76.0 |
| Exceeds | 76.0-76.5 | 76.0 | 76.5 |
| Meets | 76.5-77.0 | 76.5 | 77.0 |
| Exceeds | 77.0-77.5 | 77.0 | 77.5 |
| Meets | 77.5-78.0 | 77.5 | 78.0 |
| Exceeds | 78.0-78.5 | 78.0 | 78.5 |
| Meets | 78.5-79.0 | 78.5 | 79.0 |
| Exceeds | 79.0-79.5 | 79.0 | 79.5 |
| Meets | 79.5-80.0 | 79.5 | 80.0 |
| Exceeds | 80.0-80.5 | 80.0 | 80.5 |
| Meets | 80.5-81.0 | 80.5 | 81.0 |
| Exceeds | 81.0-81.5 | 81.0 | 81.5 |
| Meets | 81.5-82.0 | 81.5 | 82.0 |
| Exceeds | 82.0-82.5 | 82.0 | 82.5 |
| Meets | 82.5-83.0 | 82.5 | 83.0 |
| Exceeds | 83.0-83.5 | 83.0 | 83.5 |
| Meets | 83.5-84.0 | 83.5 | 84.0 |
| Exceeds | 84.0-84.5 | 84.0 | 84.5 |
| Meets | 84.5-85.0 | 84.5 | 85.0 |
| Exceeds | 85.0-85.5 | 85.0 | 85.5 |
| Meets | 85.5-86.0 | 85.5 | 86.0 |
| Exceeds | 86.0-86.5 | 86.0 | 86.5 |
| Meets | 86.5-87.0 | 86.5 | 87.0 |
| Exceeds | 87.0-87.5 | 87.0 | 87.5 |
| Meets | 87.5-88.0 | 87.5 | 88.0 |
| Exceeds | 88.0-88.5 | 88.0 | 88.5 |
| Meets | 88.5-89.0 | 88.5 | 89.0 |
| Exceeds | 89.0-89.5 | 89.0 | 89.5 |
| Meets | 89.5-90.0 | 89.5 | 90.0 |
| Exceeds | 90.0-90.5 | 90.0 | 90.5 |
| Meets | 90.5-91.0 | 90.5 | 91.0 |
| Exceeds | 91.0-91.5 | 91.0 | 91.5 |
| Meets | 91.5-92.0 | 91.5 | 92.0 |
| Exceeds | 92.0-92.5 | 92.0 | 92.5 |
| Meets | 92.5-93.0 | 92.5 | 93.0 |
| Exceeds | 93.0-93.5 | 93.0 | 93.5 |
| Meets | 93.5-94.0 | 93.5 | 94.0 |
| Exceeds | 94.0-94.5 | 94.0 | 94.5 |
| Meets | 94.5-95.0 | 94.5 | 95.0 |
| Exceeds | 95.0-95.5 | 95.0 | 95.5 |
| Meets | 95.5-96.0 | 95.5 | 96.0 |
| Exceeds | 96.0-96.5 | 96.0 | 96.5 |
| Meets | 96.5-97.0 | 96.5 | 97.0 |
| Exceeds | 97.0-97.5 | 97.0 | 97.5 |
| Meets | 97.5-98.0 | 97.5 | 98.0 |
| Exceeds | 98.0-98.5 | 98.0 | 98.5 |
| Meets | 98.5-99.0 | 98.5 | 99.0 |
| Exceeds | 99.0-99.5 | 99.0 | 99.5 |
| Meets | 99.5-100.0 | 99.5 | 100.0 |
| Exceeds | 100.0-100.5 | 100.0 | 100.5 |
| Meets | 100.5-101.0 | 100.5 | 101.0 |
| Exceeds | 101.0-101.5 | 101.0 | 101.5 |
| Meets | 101.5-102.0 | 101.5 | 102.0 |
| Exceeds | 102.0-102.5 | 102.0 | 102.5 |
| Meets | 102.5-103.0 | 102.5 | 103.0 |
| Exceeds | 103.0-103.5 | 103.0 | 103.5 |
| Meets | 103.5-104.0 | 103.5 | 104.0 |
| Exceeds | 104.0-104.5 | 104.0 | 104.5 |
| Meets | 104.5-105.0 | 104.5 | 105.0 |
| Exceeds | 105.0-105.5 | 105.0 | 105.5 |
| Meets | 105.5-106.0 | 105.5 | 106.0 |
| Exceeds | 106.0-106.5 | 106.0 | 106.5 |
| Meets | 106.5-107.0 | 106.5 | 107.0 |
| Exceeds | 107.0-107.5 | 107.0 | 107.5 |
| Meets | 107.5-108.0 | 107.5 | 108.0 |
| Exceeds | 108.0-108.5 | 108.0 | 108.5 |
| Meets | 108.5-109.0 | 108.5 | 109.0 |
| Exceeds | 109.0-109.5 | 109.0 | 109.5 |
| Meets | 109.5-110.0 | 109.5 | 110.0 |
| Exceeds | 110.0-110.5 | 110.0 | 110.5 |
| Meets | 110.5-111.0 | 110.5 | 111.0 |
| Exceeds | 111.0-111.5 | 111.0 | 111.5 |
| Meets | 111.5-112.0 | 111.5 | 112.0 |
| Exceeds | 112.0-112.5 | 112.0 | 112.5 |
| Meets | 112.5-113.0 | 112.5 | 113.0 |
| Exceeds | 113.0-113.5 | 113.0 | 113.5 |
| Meets | 113.5-114.0 | 113.5 | 114.0 |
| Exceeds | 114.0-114.5 | 114.0 | 114.5 |
| Meets | 114.5-115.0 | 114.5 | 115.0 |
| Exceeds | 115.0-115.5 | 115.0 | 115.5 |
| Meets | 115.5-116.0 | 115.5 | 116.0 |
| Exceeds | 116.0-116.5 | 116.0 | 116.5 |
| Meets | 116.5-117.0 | 116.5 | 117.0 |
| Exceeds | 117.0-117.5 | 117.0 | 117.5 |
| Meets | 117.5-118.0 | 117.5 | 118.0 |
| Exceeds | 118.0-118.5 | 118.0 | 118.5 |
| Meets | 118.5-119.0 | 118.5 | 119.0 |
| Exceeds | 119.0-119.5 | 119.0 | 119.5 |
| Meets | 119.5-120.0 | 119.5 | 120.0 |
| Exceeds | 120.0-120.5 | 120.0 | 120.5 |
| Meets | 120.5-121.0 | 120.5 | 121.0 |
| Exceeds | 121.0-121.5 | 121.0 | 121.5 |
| Meets | 121.5-122.0 | 121.5 | 122.0 |
| Exceeds | 122.0-122.5 | 122.0 | 122.5 |
| Meets | 122.5-123.0 | 122.5 | 123.0 |
| Exceeds | 123.0-123.5 | 123.0 | 123.5 |
| Meets | 123.5-124.0 | 123.5 | 124.0 |
| Exceeds | 124.0-124.5 | 124.0 | 124.5 |
| Meets | 124.5-125.0 | 124.5 | 125.0 |
| Exceeds | 125.0-125.5 | 125.0 | 125.5 |
| Meets | 125.5-126.0 | 125.5 | 126.0 |
| Exceeds | 126.0-126.5 | 126.0 | 126.5 |
| Meets | 126.5-127.0 | 126.5 | 127.0 |
| Exceeds | 127.0-127.5 | 127.0 | 127.5 |
| Meets | 127.5-128.0 | 127.5 | 128.0 |
| Exceeds | 128.0-128.5 | 128.0 | 128.5 |
| Meets | 128.5-129.0 | 128.5 | 129.0 |
| Exceeds | 129.0-129.5 | 129.0 | 129.5 |
| Meets | 129.5-130.0 | 129.5 | 130.0 |
| Exceeds | 130.0-130.5 | 130.0 | 130.5 |
| Meets | 130.5-131.0 | 130.5 | 131.0 |
| Exceeds | 131.0-131.5 | 131.0 | 131.5 |
| Meets | 131.5-132.0 | 131.5 | 132.0 |
| Exceeds | 132.0-132.5 | 132.0 | 132.5 |
| Meets | 132.5-133.0 | 132.5 | 133.0 |
| Exceeds | 133.0-133.5 | 133.0 | 133.5 |
| Meets | 133.5-134.0 | 133.5 | 134.0 |
| Exceeds | 134.0-134.5 | 134.0 | 134.5 |
| Meets | 134.5-135.0 | 134.5 | 135.0 |
| Exceeds | 135.0-135.5 | 135.0 | 135.5 |
| Meets | 135.5-136.0 | 135.5 | 136.0 |
| Exceeds | 136.0-136.5 | 136.0 | 136.5 |
| Meets | 136.5-137.0 | 136.5 | 137.0 |
| Exceeds | 137.0-137.5 | 137.0 | 137.5 |
| Meets | 137.5-138.0 | 137.5 | 138.0 |
| Exceeds | 138.0-138.5 | 138.0 | 138.5 |
| Meets | 138.5-139.0 | 138.5 | 139.0 |
| Exceeds | 139.0-139.5 | 139.0 | 139.5 |
| Meets | 139.5-140.0 | 139.5 | 140.0 |
| Exceeds | 140.0-140.5 | 140.0 | 140.5 |
| Meets | 140.5-141.0 | 140.5 | 141.0 |
| Exceeds | 141.0-141.5 | 141.0 | 141.5 |
| Meets | 141.5-142.0 | 141.5 | 142.0 |
| Exceeds | 142.0-142.5 | 142.0 | 142.5 |
| Meets | 142.5-143.0 | 142.5 | 143.0 |
| Exceeds | 143.0-143.5 | 143.0 | 143.5 |
| Meets | 143.5-144.0 | 143.5 | 144.0 |
| Exceeds | 144.0-144.5 | 144.0 | 144.5 |
| Meets | 144.5-145.0 | 144.5 | 145.0 |
| Exceeds | 145.0-145.5 | 145.0 | 145.5 |
| Meets | 145.5-146.0 | 145.5 | 146.0 |
| Exceeds | 146.0-146.5 | 146.0 | 146.5 |
| Meets | 146.5-147.0 | 146.5 | 147.0 |
| Exceeds | 147.0-147.5 | 147.0 | 147.5 |
| Meets | 147.5-148.0 | 147.5 | 148.0 |
| Exceeds | 148.0-148.5 | 148.0 | 148.5 |
| Meets | 148.5-149.0 | 148.5 | 149.0 |
| Exceeds | 149.0-149.5 | 149.0 | 149.5 |
| Meets | 149.5-150.0 | 149.5 | 150.0 |
| Exceeds | 150.0-150.5 | 150.0 | 150.5 |
| Meets | 150.5-151.0 | 150.5 | 151.0 |
| Exceeds | 151.0-151.5 | 151.0 | 151.5 |
| Meets | 151.5-152.0 | 151.5 | 152.0 |
| Exceeds | 152.0-152.5 | 152.0 | 152.5 |
| Meets | 152.5-153.0 | 152.5 | 153.0 |
| Exceeds | 153.0-153.5 | 153.0 | 153.5 |
| Meets | 153.5-154.0 | 153.5 | 154.0 |
| Exceeds | 154.0-154.5 | 154.0 | 154.5 |
| Meets | 154.5-155.0 | 154.5 | 155.0 |
| Exceeds | 155.0-155.5 | 155.0 | 155.5 |
| Meets | 155.5-156.0 | 155.5 | 156.0 |
| Exceeds | 156.0-156.5 | 156.0 | 156.5 |
| Meets | 156.5-157.0 | 156.5 | 157.0 |
| Exceeds | 157.0-157.5 | 157.0 | 157.5 |
| Meets | 157.5-158.0 | 157.5 | 158.0 |
| Exceeds | 158.0-158.5 | 158.0 | 158.5 |
| Meets | 158.5-159.0 | 158.5 | 159.0 |
| Exceeds | 159.0-159.5 | 159.0 | 159.5 |
| Meets | 159.5-160.0 | 159.5 | 160.0 |
| Exceeds | 160.0-160.5 | 160.0 | 160.5 |
| Meets | 160.5-161.0 | 160.5 | 161.0 |
| Exceeds | 161.0-161.5 | 161.0 | 161.5 |
| Meets | 161.5-162.0 | 161.5 | 162.0 |
| Exceeds | 162.0-162.5 | 162.0 | 162.5 |
| Meets | 162.5-163.0 | 162.5 | 163.0 |
| Exceeds | 163.0-163.5 | 163.0 | 163.5 |
| Meets | 163.5-164.0 | 163.5 | 164.0 |
| Exceeds | 164.0-164.5 | 164.0 | 164.5 |
| Meets | 164.5-165.0 | 164.5 | 165.0 |
| Exceeds | 165.0-165.5 | 165.0 | 165.5 |
| Meets | 165.5-166.0 | 165.5 | 166.0 |
| Exceeds | 166.0-166.5 | 166.0 | 166.5 |
| Meets | 166.5-167.0 | 166.5 | 167.0 |
| Exceeds | 167.0-167.5 | 167.0 | 167.5 |
| Meets | 167.5-168.0 | 167.5 | 168.0 |
| Exceeds | 168.0-168.5 | 168.0 | 168.5 |
| Meets | 168.5-169.0 | 168.5 | 169.0 |
| Exceeds | 169.0-169.5 | 169.0 | 169.5 |
| Meets | 169.5-170.0 | 169.5 | 170.0 |
| Exceeds | 170.0-170.5 | 170.0 | 170.5 |
| Meets | 170.5-171.0 | 170.5 | 171.0 |
| Exceeds | 171.0-171.5 | 171.0 | 171.5 |
| Meets | 171.5-172.0 | 171.5 | 172.0 |
| Exceeds | 172.0-172.5 | 172.0 | 172.5 |
| Meets | 172.5-173.0 | 172.5 | 173.0 |
| Exceeds | 173.0-173.5 | 173.0 | 173.5 |
| Meets | 173.5-174.0 | 173.5 | 174.0 |
| Exceeds | 174.0-174.5 | 174.0 | 174.5 |
| Meets | 174.5-175.0 | 174.5 | 175.0 |
| Exceeds | 175.0-175.5 | 175.0 | 175.5 |
| Meets | 175.5-176.0 | 175.5 | 176.0 |
| Exceeds | 176.0-176.5 | 176.0 | 176.5 |
| Meets | 176.5-177.0 | 176.5 | 177.0 |
| Exceeds | 177.0-177.5 | 177.0 | 177.5 |
| Meets | 177.5-178.0 | 177.5 | 178.0 |
| Exceeds | 178.0-178.5 | 178.0 | 178.5 |
| Meets | 178.5-179.0 | 178.5 | 179.0 |
| Exceeds | 179.0-179.5 | 179.0 | 179.5 |
| Meets | 179.5-180.0 | 179.5 | 180.0 |
| Exceeds | 180.0-180.5 | 180.0 | 180.5 |
| Meets | 180.5-181.0 | 180.5 | 181.0 |
| Exceeds | 181.0-181.5 | 181.0 | 181.5 |
| Meets | 181.5-182.0 | 181.5 | 182.0 |
| Exceeds | 182.0-182.5 | 182.0 | 182.5 |
| Meets | 182.5-183.0 | 182.5 | 183.0 |
| Exceeds | 183.0-183.5 | 183.0 | 183.5 |
| Meets | 183.5-184.0 | 183.5 | 184.0 |
| Exceeds | 184.0-184.5 | 184.0 | 184.5 |
| Meets | 184.5-185.0 | 184.5 | 185.0 |
| Exceeds | 185.0-185.5 | 185.0 | 185.5 |
| Meets | 185.5-186.0 | 185.5 | 186.0 |
| Exceeds | 186.0-186.5 | 186.0 | 186.5 |
| Meets | 186.5-187.0 | 186.5 | 187.0 |
| Exceeds | 187.0-187.5 | 187.0 | 187.5 |
| Meets | 187.5-188.0 | 187.5 | 188.0 |
| Exceeds | 188.0-188.5 | 188.0 | 188.5 |
| Meets | 188.5-189.0 | 188.5 | 189.0 |
| Exceeds | 189.0-189.5 | 189.0 | 189.5 |
| Meets | 189.5-190.0 | 189.5 | 190.0 |
| Exceeds | 190.0-190.5 | 190.0 | 190.5 |
| Meets | 190.5-191.0 | 190.5 | 191.0 |
| Exceeds | 191.0-191.5 | 191.0 | 191.5 |
| Meets | 191.5-192.0 | 191.5 | 192.0 |
| Exceeds | 192.0-192.5 | 192.0 | 192.5 |
| Meets | 192.5-193.0 | 192.5 | 193.0 |
| Exceeds | 193.0-193.5 | 193.0 | 193.5 |
| Meets | 193.5-194.0 | 193.5 | 194.0 |
| Exceeds | 194.0-194.5 | 194.0 | 194.5 |
| Meets | 194.5-195.0 | 194.5 | 195.0 |
| Exceeds | 195.0-195.5 | 195.0 | 195.5 |
| Meets | 195.5-196.0 | 195.5 | 196.0 |
| Exceeds | 196.0-196.5 | 196.0 | 196.5 |
| Meets | 196.5-197.0 | 196.5 | 197.0 |
| Exceeds | 197.0-197.5 | 197.0 | 197.5 |
| Meets | 197.5-198.0 | 197.5 | 198.0 |
| Exceeds | 198.0-198.5 | 198.0 | 198.5 |
| Meets | 198.5-199.0 | 198.5 | 199.0 |
| Exceeds | 199.0-199.5 | 199.0 | 199.5 |
| Meets | 199.5-200.0 | 199.5 | 200.0 |
| Exceeds | 200.0-200.5 | 200.0 | 200.5 |
| Meets | 200.5-201.0 | 200.5 | |



ABOUT

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WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE November 13, 2018

District Report Card | 2017-18 | Summary

Overall Score

71.2

Meets Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|---------|
| Significantly Exceeds Expectations | 83-100 |
| Exceeds Expectations | 73-82.9 |
| Meets Expectations | 63-72.9 |
| Meets Few Expectations | 53-62.9 |
| Fails to Meet Expectations | 0-52.9 |

District Information

| | |
|---------------------------|--------|
| Grades | K4-12 |
| Enrollment | 10,188 |
| Within District Mobility | 0.7% |
| Between District Mobility | 4.3% |

Race/Ethnicity

| | |
|---|-------|
| American Indian or Alaskan Native | 0.4% |
| Asian | 16.3% |
| Black or African American | 5.1% |
| Hispanic/Latino | 18.8% |
| Native Hawaiian or Other Pacific Islander | 0.1% |
| White | 54.8% |
| Two or More Races | 4.6% |

Student Groups

| | |
|----------------------------|-------|
| Students with Disabilities | 16.5% |
| Economically Disadvantaged | 52.1% |
| English Learners | 16.6% |

Priority Areas

| | District Score | Max Score | State Score | Max Score |
|---|----------------|-----------|-------------|-----------|
| Student Achievement | 58.5/100 | | 63.0/100 | |
| English Language Arts (ELA) Achievement | 29.9/50 | | 32.1/50 | |
| Mathematics Achievement | 28.6/50 | | 30.9/50 | |
| District Growth | 66.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 36.8/50 | | 33.0/50 | |
| Mathematics Growth | 29.2/50 | | 33.0/50 | |
| Closing Gaps | 72.1/100 | | 67.9/100 | |
| English Language Arts (ELA) Achievement Gaps | 17.4/25 | | 17.8/25 | |
| Mathematics Achievement Gaps | 16.3/25 | | 17.3/25 | |
| Graduation Rate Gaps | 38.4/50 | | 32.8/50 | |
| On-Track and Postsecondary Readiness | 84.7/100 | | 85.0/100 | |
| Graduation Rate | 37.2/40 | | 36.3/40 | |
| Attendance Rate | 36.8/40 | | 36.7/40 | |
| 3rd Grade English Language Arts (ELA) Achievement | 5.8/10 | | 6.3/10 | |
| 8th Grade Mathematics Achievement | 4.9/10 | | 5.7/10 | |

Priority Area Weights

| Priority Area | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 13.6% |
| District Growth | 36.4% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

| | |
|------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|---------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.6% | 98.5% | 98.5% | 98.5% |
| Lowest Subgroup Rate: SwD | 97.5% | 97.6% | 97.3% | 97.6% |

Wisconsin Department of Public Instruction | dpi.wi.gov

Report cards for different types of schools or districts should not be directly compared.

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WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI

DRAFT

95% College Or Career Ready

College Ready

| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 45.5% | | |

College Ready: A student who meets the "Standardized Test" Metric and/or meets the "GPA of 2.8 or Above" Metric and 1 of the other Non-Standardized Test Metrics in the College Ready Indicators section.

Career Ready

| 2019-20 | 2020-21 | 2021-22 |
|---------|---------|---------|
| 93.0% | | |

Career Ready: A student who meets two of the Career Ready Indicators

College Ready Indicators

Scored in Percentages of Graduating Class

Meeting or Exceeding All Of The Following Minimums

ACT Exam: English (18) Reading (22) Science (23) Math (22)

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 39.0% | | |

GPA of 2.8 or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 71.0% | | |

Completed Adv. Placement Exam and Scored 3 or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 21.0% | | |

Completed Advanced Placement Course and Received a "C" or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 55.0% | | |

Completed Dual Credit College English and/or Math and Received a "C" or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 18.0% | | |

Completed Algebra II and Received a "C" or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 52.0% | | |

Completed an International Baccalaureate Exam and Scored a 4 or Above

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 0.0% | | |

Career Ready Indicators

Scored in Percentages of Graduating Class

90% or above Attendance Rate - Freshman Year

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 93.0% | | |

25 Hours or More of Community Service

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 95.0% | | |

Completed Workplace Learning Experience

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 36.0% | | |

Earned Industry Credential(s)

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 8.0% | | |

Completed Dual Credit Course(s)

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 60.0% | | |

Participated in 2 or More School Organized Co-Curricular Activities

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.0% | | |

College & Career Ready

| 2018-19 | 2019-20 | 2020-21 |
|---------|---------|---------|
| 45.5% | | |

College and Career Ready: A student who is identified in the College Ready criteria and Career Ready criteria listed above.

COLLEGE READY REDEFINING READY LIFE READY

Redefining Ready! in Wisconsin

If Interested in Learning More, Contact



Jeff Dickert
920-617-5612

jdickert@cesa7.org

