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# Redefining Ready

# What is Redefining Ready?

- [Redefining Ready!](#) is a national campaign launched by AASA – The School Superintendents Association, to introduce a new multi-metric, research based approach to determining what it means to be college ready, career ready, and life ready.
- Students learn in a variety of ways. They should be able to demonstrate readiness in a variety of ways.
- The new readiness indicators, developed from research by world-class organizations, more accurately reflect the educational landscape of the 21st century. Multiple metrics include Advanced Placement courses, Algebra II, early college credits, industry credentials, attendance, community service, among others.



# Redefining Ready Objectives

- Produce Research Based Metrics
- Public Relations – Tell Your Story
- Influence ESSA – Accountability
  - Several states across the nation have included these indicators in their ESSA implementation plans
- Improve Programs and Services



# Research Highlights

- Course **attendance** is 8 times more predictive of success in freshman year than eighth grade test scores.
- Students who **successfully complete Algebra II** are twice as likely to complete a 4-year degree.
- Students who have a **2.8 GPA** graduating high school have a 71% likelihood of reaching the American middle class.
- Students engaged in **co-curricular activities** are more likely to pursue higher education.
- Completing **community service** to fulfill class requirements enhances the average odds of college graduation by 22 percentage points.
- Those who took an **AP or International Baccalaureate (IB) course** were found to be 17 percent more likely to persist in four-year colleges and 30 percent more likely to persist in two-year colleges. There were similar findings for dual enrollment students.



# College Ready Indicators

Students are **College Ready** if they meet either the academic indicators **OR** standardized testing benchmarks listed below.

## Academic Indicators

GPA 2.8 out of 4.0 and **one or more** of the following academic indicators:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

## Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

## Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; enrollment in career pathway course sequence; college academic advising; participation in college bound bridge programs; senior year math class; completion of a math class after Algebra II.



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# Career Ready Indicators

Students are **Career Ready** if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster identified and **two or more** of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular Activities



# Life Ready

Being **Life Ready** means students leave high school with the grit and perseverance to tackle and achieve their goals.

Students who are **Life Ready** possess the growth mindset that empowers them to approach their future with confidence, to dream big and to achieve big.

Our nation's schools provide social and emotional support and experiences to equip students with the **Life Ready** skills they will need for success in their future.





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# SE MN Redefining Ready Cohort






# District Responsibilities

- Sign agreement committing district to actively participate in a two year Redefining Ready Cohort and provide payment of the introductory program rate of \$1,800.00
- Support a team of up to five individuals who serve in a role of district leadership to participate in cohort sessions as outlined below:
  - August 2021 Cohort Launch – full day face to face session at SSC
  - December 2021 virtual session – two hours
  - March 2022 virtual session – two hours
  - July 2022 – pilot scorecard launch
  - August 2022 full day face to face session at SSC
  - December 2022 virtual session – two hours
  - March 2023 virtual session – two hours
  - July 2023 – public scorecard launch
- Commit to carry out actions outlined in the month by month calendar of action determined at Cohort meetings
- Provide district or third party resources to create scorecard annually on July 31
- Following public launch of scorecard, publish it annually on district website




# Example Scorecard




## WASDA Redefining Ready Scorecard (DRAFT 10)

Sampleville High School, Sampleville, WI  
\*\*\*DRAFT\*\*\*DRAFT\*\*\*DRAFT\*\*\*DRAFT\*\*\*





### College Ready



2019-20	2020-21	2021-22
45.5%		


College Ready: A student who meets the "Standardized Test" Metric and/or meets the "GPA of 2.8 or Above" Metric and 1 of the other Non-Standardized Test Metrics in the College Ready Indicators section.

#### College Ready Indicators

Scored in Percentages of Graduating Class

Standardized Test				
Meeting or Exceeding All Of The Following Minimums				
ACT Exam: English (18) Reading (22) Science (23) Math (22)				
<b>OFFICIAL ACT</b>	2018-19	2019-20	2020-21	
	39.0%			
GPA of 2.8 or Above				
<b>A+</b>	2018-19	2019-20	2020-21	
	71.0%			
Completed Adv. Placement Exam and Scored 3 or Above				
<b>AP</b>	2018-19	2019-20	2020-21	
	21.0%			
Completed Advanced Placement Course and Received a "C" or Above				
<b>AP</b>	2018-19	2019-20	2020-21	
	55.0%			
Completed Dual Credit College English and/or Math and Received a "C" or Above				
<b>DUAL CREDIT PROGRAM</b>	2018-19	2019-20	2020-21	
	18.0%			
Completed Algebra II and Received a "C" or Above				
<b>ALGEBRA 1 GEOMETRY ALGEBRA 2</b>	2018-19	2019-20	2020-21	
	52.0%			
Completed an International Baccalaureate Exam and Scored a 4 or Above				
<b>IB Diploma Programme</b>	2018-19	2019-20	2020-21	
	0.0%			

### Career Ready





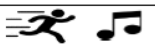



2019-20	2020-21	2021-22
93.0%		

Career Ready: A student who meets two of the Career Ready Indicators


#### Career Ready Indicators


Scored in Percentages of Graduating Class

90% or above Attendance Rate - Freshman Year			
	2018-19	2019-20	2020-21
	93.0%		
25 Hours or More of Community Service			
	2018-19	2019-20	2020-21
	95.0%		
Completed Workplace Learning Experience			
	2018-19	2019-20	2020-21
	36.0%		
Earned Industry Credential(s)			
	2018-19	2019-20	2020-21
	8.0%		
Completed Dual Credit Course(s)			
	2018-19	2019-20	2020-21
	60.0%		
Participated in 2 or More School Organized Co-Curricular Activities			
	2018-19	2019-20	2020-21
	45.0%		



College and Career Ready: A student who is identified in the College Ready criteria and Career Ready criteria listed above.





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# District Responsibilities

## Stages of Implementation

### Researching

We are learning what Redefining Ready is and how it might be aligned to our district's strategic plan and/or Education For Employment (E4E) plan w/Academic & Career Planning (ACP).

### Planning

We have decided to incorporate Redefining Ready measures into our district and/or student dashboards and are confirming requirements.

### Implementing

- Started work.
- Launch date is set.
- Communication plan developed.

### Revising

- Implemented.
- Learning from experience.
- Now improving to reflect customer input.

### Supporting

We are a supporting district/agency who believes in the Redefining Ready movement and wants to support/extend the work of K12 districts.



# District Responsibilities

Have an appropriate infrastructure in place to support effective implementation of Redefining Ready which may include the following:

- **Research:** identify data points essential to telling your district's story; determine level of engagement of community; utilize college and career readiness data to inform decisions; be familiar with Redefining Ready work; facilitate discussions around the concept of Redefining Ready with your stakeholders
- **Planning:** identification of a committee, including all stakeholders, in the planning process; communication of Redefining Ready vision and relationship to your district stakeholder groups; review of data indicators to identify current status on road to college and career readiness; identification of a method of data collection that brings all data to one location; creation of a planning/implementation timeline; identification of potential regional support networks to help navigate your efforts
- **Implementing:** Commitment to the Redefining Ready Scorecard; identification of a process or data developer to create your district's scorecard; development of an effective communication plan and timeline for all stakeholders; actively involve business and industry partners, community service organizations, and post-secondary partners involvement in the implementation process; identification of a purposeful role for students; allocation of resources to support actions that will lead to increased student achievement
- **Revising:** Analysis of results from your scorecard; celebration of achievements; communication of results via normal district communication procedures; empowering of students to own their own data; implementation of continuous improvement processes for making desired systemic/programmatic changes; assessment of resource allocation to support continued and new actions leading towards increased student achievement; ongoing planning with stakeholder committee
- **Supporting:** Using the above components as an essential part of the school structure/culture; presentation of story to other districts, regions, or statewide at meetings, conferences, conventions; active presentation of story and results by all stakeholders; active reflection of continuous improvement process and sharing results with other districts/agencies in the state



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# Resources

AASA Website: **[Redefining Ready!](#)**

- <https://www.redefiningready.org/toolkit>

Wisconsin Redefining Ready Website: [WIREFININGREADY.ORG](http://WIREFININGREADY.ORG)

[Wisconsin Redefining Ready PPT](#)

[Baldwin School District, New York, Redefining Ready PPT](#)