



MULTICULTURAL EDUCATION CERTIFICATE PROGRAM (MECP)



Gain an understanding of how multicultural theory and research can inform your educational practices.

IN-CLASS SESSIONS

VIRTUAL MEETINGS

**FLEXIBLE
ONGOING ADVISING**



Become aware of how your demographic characteristics and cultural experiences impact your work with learners.

Winona State University

Adult & Continuing Education

www.winona.edu/adult-learners

continuingeducation@winona.edu 507•457•5080



CHOOSE A PATH THAT WORKS FOR YOU!

Non-Credit:

144 clock hours
(14.4 CEUs)

Graduate Credit:

Maximum of 9 credit
MECP Certificate

"This MECP research project can really improve our program offerings, as opposed to being an add-on [to our workload]."

- MECP Student

This course provides you with an understanding of how multicultural theory and research can inform your professional practices. You will better understand how your own demographic characteristics and cultural experiences impact your professional development through the use of the Intercultural Development Inventory (IDI). You will then work together with a cohort to both interpret your respective IDI results and shape your individual Intercultural Development Plan (IDP).

The second half of the course helps you understand the principles and techniques of ethnography. You will then engage in an ethnographic analysis of a specific setting identified as central to your professional work. In this setting, you will collect and analyze different forms of data in an effort to inform and improve your professional practices.

Part 1: Fall or Spring Semester

IDI - Intercultural Development Inventory Assessment and Debrief

IDP - Intercultural Development Plan Development

Identification of an Equity Issue to Study

Examine Literature Review (collective)

Shape a Research Question

Tools & Techniques of Ethnography

IRB - Institutional Review Board Proposal

Part 2: Fall or Spring Semester

Data Collection & Analyses (e.g., Interviews; focus groups; document analyses; participant observations)

Social Justice Lens (Analytical method of telling respondents' stories)

Presentation of Research

Action Plan to Improve Professional Practices



Instructor

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Dr. Wysocki completed his undergraduate work at Western Illinois University and his graduate work at the University of Iowa. His area of expertise is the Social Foundations of Education, specifically the Sociology of Education, Multicultural Education, and the History of American Education.



SIGN UP TODAY!

Register at

winona.edu/adult-learners

For more Information contact:



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